

**Millbrook Elementary**  
**Teaching TEAM Expectations**  
**3-5 Grade Lesson Plan – Treat others with Empathy**

**Objectives:** Students will be aware of the TEAM expectations.

Students will understand what it means to ‘Treat others with Empathy’.

Students will understand *how* to demonstrate this expectation in a school setting.

**Rationale:** All students deserve a safe and orderly environment throughout the school building.

- Procedure:**
1. The day will begin with an introduction on WPYP. Students will be introduced to TEAM Millbrook and what ‘T’ stands for. This will serve as an introduction to the lesson.
  2. Discuss with students and have them define *empathy* in their own words. Write their responses on the board.
  3. Show students the ‘T’ jersey and explain that we will be filling it with our own examples of showing empathy. Tell students that they will each be writing a sentence that describes a way that he/she shows empathy.
  4. Give each student a sentence strip on which to write their sentence. Instruct students to start each sentence with ‘*I show empathy by...*’ When students are finished with their sentences, put them on the ‘T’ jersey and hang it on the wall outside of your classroom.

**Extension Ideas:**

1. Have students draw a picture of themselves treating someone with empathy at school.  
(*These pictures could then be posted in the hall next to the jersey*).
2. Have students write about a time when they treated someone with empathy.  
(*These writings could then be posted in the hall next to the jersey*).
3. Have students role-play situations where they need to treat someone with empathy.

**Millbrook Elementary**  
**Teaching TEAM Expectations**  
**3-5 Grade Lesson Plan – Exercise Cooperation**

**Objectives:** Students will be aware of the TEAM expectations.

Students will understand what it means to ‘Exercise Cooperation’.

Students will understand *how* to demonstrate this expectation in a school setting.

**Rationale:** All students deserve a safe and orderly environment throughout the school building.

- Procedure:**
1. The day will begin with an introduction on WPYP. Students will be reminded of TEAM Millbrook and taught what ‘E’ stands for. This will serve as an introduction to the lesson.
  2. Discuss with students and have them define *cooperation* in their own words. Write their responses on the board.
  3. Show students the ‘E’ jersey and explain that we will be filling it with our own examples of showing cooperation. Tell students that they will each be writing a sentence that describes a way that he/she shows cooperation.
  4. Give each student a sentence strip on which to write their sentence. Instruct students to start each sentence with *‘I show cooperation by...’* When students are finished with their sentences, put them on the ‘E’ jersey and hang it on the wall outside of your classroom.

**Extension Ideas:**

1. Have students draw a picture of themselves exercising cooperation at school.  
*(These pictures could then be posted in the hall next to the jersey).*
2. Have students write about a time when they exercised cooperation.  
*(These writings could then be posted in the hall next to the jersey).*
3. Have students role-play situations where they need to exercise cooperation.

**Millbrook Elementary**  
**Teaching TEAM Expectations**  
**3-5 Grade Lesson Plan – Act with Respect**

**Objectives:** Students will be aware of the TEAM expectations.

Students will understand what it means to ‘Act with Respect’.

Students will understand *how* to demonstrate this expectation in a school setting.

**Rationale:** All students deserve a safe and orderly environment throughout the school building.

**Procedure:**

1. The day will begin with an introduction on WPYP. Students will be reminded of TEAM Millbrook and taught what ‘A’ stands for. This will serve as an introduction to the lesson.
2. Discuss with students and have them define *respect* in their own words. Write their responses on the board.
3. Show students the ‘A’ jersey and explain that we will be filling it with our own examples of showing respect. Tell students that they will each be writing a sentence that describes a way that he/she shows respect.
4. Give each student a sentence strip on which to write their sentence. Instruct students to start each sentence with ‘*I show respect by...*’ When students are finished with their sentences, put them on the ‘A’ jersey and hang it on the wall outside of your classroom.

**Extension Ideas:**

1. Have students draw a picture of themselves acting with respect at school.  
*(These pictures could then be posted in the hall next to the jersey).*
2. Have students write about a time when they acted with respect.  
*(These writings could then be posted in the hall next to the jersey).*
3. Have students role-play situations where they need to act with respect.

**Millbrook Elementary**  
**Teaching TEAM Expectations**  
**3-5 Grade Lesson Plan – Model Integrity**

**Objectives:** Students will be aware of the TEAM expectations.

Students will understand what it means to ‘Model Integrity’.

Students will understand *how* to demonstrate this expectation in a school setting.

**Rationale:** All students deserve a safe and orderly environment throughout the school building.

- Procedure:**
1. The day will begin with an introduction on WPYP. Students will be reminded of TEAM Millbrook and taught what ‘M’ stands for. This will serve as an introduction to the lesson.
  2. Discuss with students and have them define *integrity* in their own words. Write their responses on the board.
  3. Show students the ‘M’ jersey and explain that we will be filling it with our own examples of showing integrity. Tell students that they will each be writing a sentence that describes a way that he/she shows integrity.
  4. Give each student a sentence strip on which to write their sentence. Instruct students to start each sentence with ‘*I show integrity by...*’ When students are finished with their sentences, put them on the ‘M’ jersey and hang it on the wall outside of your classroom.

**Extension Ideas:**

1. Have students draw a picture of themselves modeling integrity at school.  
*(These pictures could then be posted in the hall next to the jersey).*
2. Have students write about a time when they modeled integrity.  
*(These writings could then be posted in the hall next to the jersey).*
3. Have students role-play situations where they need to model integrity.