

**Millbrook Elementary**  
**Teaching TEAM Expectations in the Bathroom**  
**Lesson Plan – K-5**

**Objectives:** Students will be aware of the expectations for appropriate behavior in the bathroom.  
Students will understand *how* to demonstrate these expectations in the hallway, both individually and with a group.  
Students will understand how these expectations relate to the TEAM expectations of Millbrook Elementary.

**Rationale:** All students deserve a safe and orderly environment throughout the school building.

**Discussion:** 1. Tell students that we will be learning and reviewing the TEAM expectations for appropriate behavior in the bathroom.  
2. Ask and discuss the question: “Why do you think it’s important to have expectations for behavior in the bathroom?”  
3. Go through each letter of T-E-A-M and introduce the expectations for each. Discuss each expectation with the class; you can use the ‘Discussion Guide’ provided as an outline for your discussion.

20 min

**Practice:** 1. Take your class on a ‘practice’ walk through the bathroom.  
2. Stop at the entrance to the bathroom and point out the TEAM signs.  
3. Have each student use the bathroom and practice the expectations.

10 min

**Review:** When back in the classroom, remind students that these behaviors are expected when students go to the restroom with their class and also when they are alone.

**Follow-Up:** Be sure to continually review and reinforce appropriate behaviors on restroom trips during the first few weeks of school and then as needed throughout the year.

*This is a flexible plan and can be broken into parts and taught during different sessions. It is one option as a lesson to teach Bathroom Expectations. Teachers are welcome to use this plan, make adjustments, or use a different plan – as long as the same Objectives are met.*