

**Millbrook Elementary**  
**Teaching TEAM Expectations in the Classroom**  
**Lesson Plan**

**Objectives:** Students will be aware of the expectations for appropriate behavior in the classroom.  
Students will understand *how* to demonstrate these expectations in any classroom.  
Students will understand how these expectations relate to the TEAM expectations of Millbrook Elementary.  
Students will understand what each expectation will look like in their *own* classroom.

**Rationale:** All students deserve a safe and orderly environment throughout the school building.

**Discussion:**

20 min

1. Tell students that we will be learning and reviewing the TEAM expectations for appropriate behavior in the classroom.
2. Ask and discuss the question: “Why do you think it’s important to have expectations for behavior in the classroom?”
3. Go through each letter of T-E-A-M and introduce the expectations for each. Discuss each expectation with the class; you can use the ‘Discussion Guide’ provided as an outline for your discussion.

**Expectations:**

10 min

1. Now tell students we will be discussing what these expectations will look like in *our* classroom setting.
2. Starting with ‘T’, go through each expectation and discuss what it will look like. Write these in the right-hand column of the poster.
3. Continue with E,A, and M.
4. When finished, review with the class, and have each member sign the poster.

**Reinforce:**

1. After presenting, discussing, and practicing the TEAM Classroom Expectations, be sure to go over the Reinforcement System you have in your classroom for students who are demonstrating appropriate behaviors.
2. Also, be sure to discuss Consequences for inappropriate behaviors.

**Extension Ideas:**

**Poster:**

Have students draw a picture of themselves demonstrating one of the expectations.

**Role-Play:**

1. Divide students into 8 small groups. Assign each a different letter of T-E-A-M (there will be two groups for each letter).
2. Have each group choose one expectation next to their letter that they want to act out in a role-play. Give the groups 2-5 minutes to prepare their role-play.
3. Have the groups present their role-plays to the class.  
*Optional:* Don’t tell the class which letter and expectation each group has before they present. After the role-play, have the class guess what it was.

*This is a flexible plan and can be broken into parts and taught during different sessions. It is one option as a lesson to teach Classroom Expectations. Teachers are welcome to use this plan, make adjustments, or use a different plan – as long as the same Objectives are met.*