

Millbrook Elementary
Teaching TEAM Expectations in the Hallway
Lesson Plan – Grades K-5

Objectives: Students will be aware of the expectations for appropriate behavior in the hallway.
Students will understand *how* to demonstrate these expectations in the hallway, both individually and with a group.
Students will understand how these expectations relate to the TEAM expectations of Millbrook Elementary.

Rationale: All students deserve a safe and orderly environment throughout the school building.

Discussion:

20 min

1. Tell students that we will be learning and reviewing the TEAM expectations for appropriate behavior in the hallways.
2. Ask and discuss the question: “Why do you think it’s important to have expectations for behavior in the hallway?”
3. Go through each letter of T-E-A-M and introduce the expectations for each. Discuss each expectation with the class; you can use the ‘Discussion Guide’ provided as an outline for your discussion.

Practice:

7 min

1. Take your class on a ‘practice’ walk through the hallway.
2. While walking in the hallway, be sure to stop periodically to point out and reinforce various expectations and appropriate behaviors.
3. Also point out the TEAM Hallway signs that are posted in the hallways.
4. Be sure to demonstrate and reinforce how to use the tape lines on the floor: **walk to the right of the line, not on it.**
5. Also, be sure to practice the correct way to turn corners (go all the way around – don’t cut the corner).

Review:

3 min

1. When back in the classroom, remind students that these behaviors are expected when students are with their class and also when they are walking alone in the hallways.
2. Tell students that they can help their class earn Compliments by following the expectations in the hallway. They can also earn Cheetah Paw stickers for demonstrating the behaviors when walking through the halls on their own.

Follow-Up: Be sure to repeat these ‘practice’ runs in the hallway several times to reinforce appropriate behaviors during the first few weeks of school and then as needed throughout the year.

Extension Idea for further Review and Reinforcement

Role-Play:

15 min

1. Divide students into 8 small groups. Assign each a different letter of T-E-A-M (there will be two groups for each letter).
2. Have each group choose one expectation next to their letter that they want to act out in a role-play. Give the groups 2-5 minutes to prepare their role-play.
3. Have the groups present their role-plays to the class.
Optional: Don’t tell the class which letter and expectation each group has before they present. After the role-play, have the class guess what it was.

This is a flexible plan and can be broken into parts and taught during different sessions. It is one option as a lesson to teach Hallway Expectations. Teachers are welcome to use this plan, make adjustments, or use a different plan – as long as the same Objectives are met.