

Millbrook Elementary
Teaching TEAM Expectations
Kindergarten Lesson Plan – Treat others with Empathy

Objectives: Students will be aware of the TEAM expectations.

Students will understand what *empathy* means.

Students will understand what it means to ‘Treat others with Empathy’.

Students will understand *how* to demonstrate this expectation in a school setting.

Rationale: All students deserve a safe and orderly environment throughout the school building.

- Procedure:**
1. Introduce students to the concept of TEAM Millbrook and the expectations that go along with them. Tell them that today you will be learning about the first expectation; ‘Treat others with Empathy’ and what it means at Millbrook.
 2. Discuss the meaning of *empathy* with the class. If needed, give examples of different situations when empathy is present.
 3. Show students the ‘T’ jersey and explain that we will be talking about what it means to ‘Treat others with Empathy’. Have students use their new knowledge of the word to talk about what empathy means to them.
 4. As you discuss *empathy* with the students and have them define it in their own words, write their responses on the jersey.
 5. When the discussion is finished, hang the ‘T’ jersey with student responses on the wall outside of your classroom.

Extension Ideas:

1. Have students draw a picture of themselves treating someone with empathy at school.
(These pictures could then be posted in the hall next to the jersey).
2. Have students write a sentence about a time when they treated someone with empathy.
(These writings could then be posted in the hall next to the jersey).

Millbrook Elementary
Teaching TEAM Expectations
Kindergarten Lesson Plan – Exercise Cooperation

Objectives: Students will be aware of the TEAM expectations.

Students will understand what *cooperation* means.

Students will understand what it means to ‘Exercise Cooperation’.

Students will understand *how* to demonstrate this expectation in a school setting.

Rationale: All students deserve a safe and orderly environment throughout the school building.

- Procedure:**
1. Remind students of the concept of TEAM Millbrook and the expectations that go along with them. Tell them that today you will be learning about the second expectation; ‘Exercise Cooperation’ and what it means at Millbrook.
 2. Discuss the meaning of *cooperation* with the class. If needed, give examples of different situations when cooperation is present.
 3. Show students the ‘E’ jersey and explain that we will be talking about what it means to ‘Exercise Cooperation’. Have students use their new knowledge of the word to talk about what cooperation means to them.
 4. As you discuss *cooperation* with the students and have them define it in their own words, write their responses on the jersey.
 5. When the discussion is finished, hang the ‘E’ jersey with student responses on the wall outside of your classroom.

Extension Ideas:

1. Have students draw a picture of themselves exercising cooperation at school.
(*These pictures could then be posted in the hall next to the jersey.*)
2. Have students write a sentence about a time when they exercised cooperation.
(*These writings could then be posted in the hall next to the jersey.*)

Millbrook Elementary
Teaching TEAM Expectations
Kindergarten Lesson Plan – Act with Respect

Objectives: Students will be aware of the TEAM expectations.

Students will understand what *respect* means.

Students will understand what it means to ‘Act with Respect’.

Students will understand *how* to demonstrate this expectation in a school setting.

Rationale: All students deserve a safe and orderly environment throughout the school building.

- Procedure:**
1. Remind students of the concept of TEAM Millbrook and the expectations that go along with them. Tell them that today you will be learning about the third expectation; ‘Act with Respect and what it means at Millbrook.
 2. Discuss the meaning of *respect* with the class. If needed, give examples of different situations when respect is present.
 3. Show students the ‘A’ jersey and explain that we will be talking about what it means to ‘Act with Respect. Have students use their new knowledge of the word to talk about what respect means to them.
 4. As you discuss *respect* with the students and have them define it in their own words, write their responses on the jersey.
 5. When the discussion is finished, hang the ‘A’ jersey with student responses on the wall outside of your classroom.

Extension Ideas:

1. Have students draw a picture of themselves acting with respect at school.
(These pictures could then be posted in the hall next to the jersey).
2. Have students write a sentence about a time when they acted with respect.
(These writings could then be posted in the hall next to the jersey).

Millbrook Elementary
Teaching TEAM Expectations
Kindergarten Lesson Plan – Model Integrity

Objectives: Students will be aware of the TEAM expectations.

Students will understand what *integrity* means.

Students will understand what it means to ‘Model Integrity’.

Students will understand *how* to demonstrate this expectation in a school setting.

Rationale: All students deserve a safe and orderly environment throughout the school building.

- Procedure:**
1. Remind students of the concept of TEAM Millbrook and the expectations that go along with them. Tell them that today you will be learning about the fourth expectation; ‘Model Integrity’ and what it means at Millbrook.
 2. Discuss the meaning of *integrity* with the class. If needed, give examples of different situations when integrity is present.
 3. Show students the ‘M’ jersey and explain that we will be talking about what it means to ‘Model Integrity’. Have students use their new knowledge of the word to talk about what integrity means to them.
 4. As you discuss *integrity* with the students and have them define it in their own words, write their responses on the jersey.
 5. When the discussion is finished, hang the ‘M’ jersey with student responses on the wall outside of your classroom.

Extension Ideas:

1. Have students draw a picture of themselves modeling integrity at school.
(These pictures could then be posted in the hall next to the jersey).
2. Have students write a sentence about a time when they modeled integrity.
(These writings could then be posted in the hall next to the jersey).