

Millbrook Elementary
Teaching TEAM Expectations on the Playground
Lesson Plan – K-5

Objectives: Students will be aware of the expectations for appropriate behavior on the playground.
Students will understand *how* to demonstrate these expectations on the playground, both individually and with a group.
Students will understand how these expectations relate to the TEAM expectations of Millbrook Elementary.

Rationale: All students deserve a safe and orderly environment throughout the school building.

Discussion:

20 min

1. Tell students that we will be learning and reviewing the TEAM expectations for appropriate behavior on the playground.
2. Ask and discuss the question: “Why do you think it’s important to have expectations for behavior on the playground?”
3. Go through each letter of T-E-A-M and introduce the expectations for each. Discuss each expectation with the class; you can use the ‘Discussion Guide’ provided as an outline for your discussion.

Practice:

10 min

1. Take your class on a ‘practice’ trip to the playground.
2. Be sure to point out the TEAM signs.
3. Give students 5-10 minutes to play and practice the expectations.

Review: When back in the classroom, remind students that these behaviors are expected at all times on the playground.

Follow-Up: Be sure to continually review and reinforce appropriate behaviors on the playground during the first few weeks of school and then as needed throughout the year.

Extension Ideas:

Poster: Have students draw a picture of themselves demonstrating one of the expectations.

Role-Play:

1. Divide students into 8 small groups. Assign each a different letter of T-E-A-M (there will be two groups for each letter).
2. Have each group choose one expectation next to their letter that they want to act out in a role-play. Give the groups 2-5 minutes to prepare their role-play.
3. Have the groups present their role-plays to the class.
Optional: Don’t tell the class which letter and expectation each group has before they present. After the role-play, have the class guess what it was.

This is a flexible plan and can be broken into parts and taught during different sessions. It is one option as a lesson to teach Playground Expectations. Teachers are welcome to use this plan, make adjustments, or use a different plan – as long as the same Objectives are met.