

TEAM in the Bathroom: Discussion Guide

Treat others with Empathy	<p>~ I will give personal privacy. Discuss ‘personal privacy’. Why is it important to give others privacy? <i>How</i> can we give people privacy in the bathroom?</p> <p>~ I will keep my voice at or below level 1. Remind students of what a ‘level 1’ voice is. What does level 1 sound like? (students practice) Why is it important to use quiet voices in the bathroom?</p>
Exercise Cooperation	<p>~ I will wait my turn. Why is it important to wait? Where should I wait? (may be different if student is with class or alone)</p> <p>~ I will conserve water and soap. Discuss the meaning of ‘conserve’. Why is it important to conserve water and soap? What are ways that we can conserve these things?</p> <p>~ I will use 3 pulls of paper towels. Demonstrate what ‘3 pulls’ means. Why is this important?</p>
Act with Respect	<p>~ I will leave the restroom clean. Discuss the different ways to clean up after yourself in the bathroom: (flush, throw away trash, etc.) Why is it important to clean up after yourself? How does this show respect?</p> <p>~ I will report any problems in the restroom to an adult. Who should you tell?</p> <p>~ I will treat all property with care. Why is it important to treat property with care? How can you treat property with care in the bathroom? (conserve, don’t write on walls, use properly, etc.)</p>
Model Integrity	<p>~ I will use the restroom appropriately. Discuss the meaning of ‘appropriately’. Why is this important in the bathroom? How does this show integrity?</p> <p>~ I will take care of my business quickly. Why is this important?</p>

*These questions are meant to be a guide for discussion.
Teachers should feel free to use what is written, or adjust in order to fit your students.*