TEAM in the Classroom: Discussion Guide

Treat others with Empathy	- I will appreciate successes.
	    What does it mean to appreciate success?
	    How does it make us feel when people appreciate our success? How does this show empathy?
	    Discuss different ways students can appreciate their own and others' success
	- I will use kind words and actions.
	    Why is it important to be kind to each other?
	    Brainstorm/Discuss different kind words and actions that students can use.
	- I will think about how others feel before I speak or act.
	    Discuss why it is important to *think* first. Why is it important to consider others' feelings?

Exercise Cooperation	- I will follow the "One Speaker" rule.
	    Discuss the 'One Speaker' rule (one person talking at a time)
	    Why is this important? What would happen if everyone was talking at once?
	- I will contribute positively.
	    Discuss the meaning of 'contribute positively'.
	    Why is this important? How does it show cooperation?
	- I will share classroom materials.
	    Why is sharing important?
	    Discuss different ways materials can be shared (taking turns, using together, etc.)
	- I will be patient.
	    Discuss the meaning of 'patient'.
	    Brainstorm/Discuss times when patience is important.
	- I will use the appropriate voice level at all times.
	    Discuss voice levels (O = silent, 1 = whisper/quiet, 2 = regular talking, 3 = outside).
	    Discuss different situations and which voice levels are appropriate.
	    Why is it important to use the proper voice level?

Act with Respect	- I will follow directions from all adults.
	    Discuss *all* adults – teachers, TAs, parents, visitors, etc.
	    Why is it important to follow directions? How does it show respect?
	- I will listen to and look at the speaker.
	    Discuss what this looks like (students practice).
	    Why is it important? How does it show respect?
	- I will keep hands, feet, and body to myself.
	    Discuss what this means.
	    Why is it important? How does it keep us safe?
	- I will treat myself, others, and property with care.
	    Discuss what it means to treat people with care.
	    Discuss materials in the classroom and how they are treated with care (books, desks, etc.)

Model Integrity	- I will always do my best work.
	    Discuss what 'best work' means.
	    Why is it important to always do our best? How does it show integrity?
	- I will stay on task and use time wisely.
	    Discuss the meaning of 'on-task'. Why is this important?
	- I will do the right thing, even when no one is watching.
	    Why is this important?
	    Brainstorm different times when this may happen.
	- I will make responsible and honest choices.
	    Discuss the importance of being responsible and honest.
	    Why is this important to be honest, even if you made a bad choice?

These questions are meant to be a guide for discussion.
Teachers should feel free to use what is written, or adjust in order to fit your students.