

## TEAM in the Hallway: K-2 Discussion Guide

<p><b>Treat others with Empathy</b></p>	<p>~ I will <b>walk</b> with quiet feet.            Why is it important to <b>walk</b> in the hallway? What might happen if we run?            Why is it important to have quiet feet in the hallway?            What do quiet feet sound like when we are walking?            What do they not sound like? (students practice)</p> <p>~ I will keep my voice at or below level 1.            Level 1 is a whisper or very quiet voice. Why is it important to keep our voices quiet?            What does a Level 1 voice sound like? What does it not sound like? (students practice)</p>
<p><b>Exercise Cooperation</b></p>	<p>~ I will allow personal space for the person in front of me.  <b>Discuss the meaning of ‘personal space’.</b>            Why is it important to give someone personal space?            What does personal space look like?            What does it not look like? (students demonstrate and practice)</p> <p>~ I will remain in the third square from the right side facing forward.  <b>Discuss which side of the hallway is the right side.</b>            Why is it important to walk on the right side? What might happen if you are not?</p> <p>~ I will follow directions from all adults and safety patrol.            Why is it important to follow directions? How is it showing cooperation?</p>
<p><b>Act with Respect</b></p>	<p>~ I will keep my hands at my sides.            Why is it important to keep our hands at our sides?            What does this look like? (have students practice)            Why is it important to keep our hands off of the walls? (keep clean, student work, etc)</p> <p>~ I will keep my feet on the floor.            Why is it important to keep our feet on the floor?            What might happen if we put our feet on the walls?</p> <p>~ I will acknowledge others silently.  <b>Discuss the meaning of ‘acknowledge’.</b>            How can we say ‘hello’ to someone silently? (finger wave, wave, etc.)            What if someone asks us a question in the hallway? (refer to ‘Level 1’ Voice)</p>
<p><b>Model Integrity</b></p>	<p>~ I will move with a purpose to my destination.  <b>Discuss the meaning of ‘with a purpose’ (go directly to destination, quickly, etc)</b>            Why is it important to move quickly to where we are going?</p> <p>~ I will always have a pass.  <b>Discuss the clothespin pass system with students.</b>            Why is it important to have a pass in the hallway?</p> <p>~ I will keep my place in line.  <b>Discuss the meaning of ‘my place’.</b>            Why is it important to stay in line?            What happens if I have to get out of line for some reason? Where do I go when I get back in line? (teachers may have different procedures for this – whether the student comes back to his/her original place or goes to the end of the line).</p>

*These questions are meant to be a guide for discussion.  
 Teachers should feel free to use what is written, or adjust in order to fit your students.*