

TEAM on the Playground Discussion Guide

Treat others with empathy	<ul style="list-style-type: none"> ~ I will include everyone in play. Discuss the importance of including others. How does this affect others? Is excluding others bullying? ~ I will use kind and encouraging words. Why is it important to use kind and encouraging words? Brainstorm kind words and when to use them on the playground (i.e. during sports). ~ I will follow game rules and be a good sport. What does it mean to be a good sport? What should you do if someone isn't being a good sport? ~ I will play in a safe way. Discuss the importance of safety on the playground. Brainstorm examples safe and unsafe play.
Exercise cooperation	<ul style="list-style-type: none"> ~ I will stay in the assigned area. What is the assigned area? Are there any restricted areas? ~ I will follow directions from all adults. Discuss all adults - teachers, TAs, parents, visitors, etc. ~ I will share and take turns with all equipment. Why is sharing important? Discuss how to cooperate with others on the playground. ~ I will be prepared for the weather. Brainstorm how to prepare for weather before leaving the class. ~ I will only bring school equipment onto the playground. Inform students of this new school rule. Discuss why this rule has been implemented. Students can donate items to the class.
Act with respect	<ul style="list-style-type: none"> ~ I will treat myself, others, and property with care. Discuss what it means to treat people with care. Discuss property (landscaping, buildings, foliage, etc). ~ I will leave everything that belongs on the ground (rocks, sticks, mulch, etc), on the ground. Discuss meaning of 'on the ground' and why this is important. Discuss why this is respectful and safe. ~ I will watch for my teacher's signal and line up quickly. What is my teacher's signal? Why is it important to do this quickly? Why is this respectful?
Model integrity	<ul style="list-style-type: none"> ~ I will be a problem-solver and settle conflicts peacefully. What does it mean to be a problem-solver? What can you do if you are a bystander? ~ I will tell an adult if I see someone making an unsafe choice. Discuss the difference between reporting UNSAFE choices and tattling. Discuss telling the closest adult if it is an emergency. ~ I will use equipment safely and appropriately. Review equipment safety rules. ~ I will collect all of my belongings before going inside. Discuss why this is important and why it shows integrity. Discuss consequences of leaving belongings outside (lost items, leaving mess, wet/dirty items)